



A LEADERSHIP IN EDUCATION PROGRAM

**Class of 2019
Application**

Application Deadline: April 30, 2018

Teachers! Discover Your Potential to Have a Positive Impact.

Connect With Area Schools:

- Crestwood School District
- Dallas School District
- Diocese of Scranton Catholic Schools
- Greater Nanticoke Area School District
- Hanover Area School District
- Hazleton Area School District
- Lake Lehman School District
- Luzerne County Head Start
- Northwest Area School District
- Pittston Area School District
- Tunkhannock Area School District
- West Side Career & Technical School
- Wilkes-Barre Area School District
- Wilkes-Barre Area Career & Tech Center
- Wyoming Area School District
- Wyoming Seminary Prep School
- Wyoming Valley West School District

IMPACT: Leadership in Education brings together the region’s education professionals for a series of interactive sessions designed to empower teachers to be progressive agents of positive change within schools. Impact combines the best of Leadership Wilkes-Barre’s nationally award winning Core program with the intricate needs of local education. Impact participants will:

- Build leadership skills needed to adapt and thrive in challenging environments and to improve school cultures and educational outcomes
- Gain leadership skills that can be directly implemented in the classroom
- Better understand personal communication and behavioral styles
- Engage in an analysis of the public education system and develop an awareness of the community at large
- Connect with an accomplished group of civic leaders from the field of education as well as the government and private sectors
- Network with professionals from more than sixteen districts
- Successfully complete a School Impact Project
- **Earn up to 90 ACT 48 Credits!**

“Truly the best program I have ever been involved in!”

- Impact Class of 2018 Participant

“I am finishing up my 30th year working in the educational field, and never have I received more out of a program as I did with Impact. This program has helped me become not only a better teacher, but a better person.”

- Impact Class of 2016 Participant



IMPACT is presented by Wells Fargo



CLASS OF 2019 APPLICATION INFORMATION & INSTRUCTIONS

IMPACT applications can be found online at www.leadershipwilkes-barre.org.

ELIGIBILITY

- IMPACT participants must be classroom teaching professionals who provide direct instruction and have a minimum of three years' teaching experience as of September, 2018.
- Participants must have the support of their principal and/or administration.

APPLICATION PROCEDURE

- Complete the enclosed documents and return pages three to six to Leadership Wilkes-Barre by **April 30, 2018**. This includes:
 - Impact Application
 - Sponsor & Participant Agreement (must be signed by the participant AND the sponsoring administration)
- Submit these documents to:

IMPACT: A Leadership in Education Program
c/o Leadership Wilkes-Barre
4 Public Square
Wilkes-Barre, PA 18701
- A \$75 Materials Fee will be required (**upon acceptance**) *in order to participate* in the 2018/2019 Impact Program

TIPS TO APPLICANTS

- **Applications must be typed. Writable PDF versions of the application can be found online at www.leadershipwilkes-barre.org.**
- Please attach a separate typed sheet if necessary to complete the application.

If you have any questions, please contact:
Jessica Cronauer, *Program Director*
IMPACT: A Leadership in Education Program
(570) 270-5323; jessica@leadershipwilkes-barre.org

“I would encourage any of my colleagues to participate in the IMPACT program to remind them why they chose to enter the teaching profession, provide them with practical experiences that translate into classroom skills, and introduce them to other passionate educators.”

- Impact Class of 2017 Participant

Please complete and submit the following application along with the Sponsor and Participant Agreement (attached) by April 30, 2018. Checks should be made payable to Leadership Wilkes-Barre. **Application must be typed.**

PERSONAL INFORMATION

Name: _____
(Last) (First)

Name you prefer to be called: _____

Preferred Phone Number: _____

Email Address: _____

Home Address City State Zip Code

Mailing Address (if different) City State Zip Code

Date of Birth: _____ Sex: M F

EMPLOYMENT INFORMATION

School District

School Name School Phone Number

School Address

Title and/or Job Description/Certification

Additional Certifications

How long have you been a classroom teacher? _____

How long have you taught in Luzerne County? _____

Administrator Name Administrator Contact Phone Number

SCHOOL IMPACT PROJECT

IMPACT participants are required to successfully develop and complete a School Impact Project (SIP). Participants will identify an area of need within their school, develop and then implement a solution. The SIP will serve as a practical application of the skills and tools learned throughout the program year. The results of your project will be shared at IMPACT's final session in April, 2019. Examples of SIP's include: mentor programs, guest speaker initiative, art awareness projects, literacy programs, infrastructure improvement projects, etc.

5. Please describe your idea* for a School Impact Project (SIP). Identify a need or challenge within your school and explain how you plan to address that need.

**This description does not commit you to a project. Your SIP is subject to change once the program begins.*



Sponsor and Participant Agreement

Leadership Wilkes-Barre requires the participant to attend eight seminars from September through April.

To the Sponsor:

Nominees for the Impact Program must have the support and commitment of their administrator and school district. The signature of the applicant's supervisor is necessary as an indication of support for participation in the program.

_____ has my full support for the time and personal commitment required to participate effectively in Impact. This participant has permission from administration and their participating school district to attend each scheduled program day, without consequence or personal cost.

Sponsor's Name: _____

Title: _____

School District: _____

School District Address: _____

Signature: _____ Date: _____

To the Participant:

As a participant in the Impact: Leadership in Education Program, I am willing to attend all of the functions sponsored by the program, and I understand that attendance at the programs is mandatory. I also agree to miss no more than two seminars.

Participant's Name: _____

Title: _____

School District: _____

School: _____

Signature: _____ Date: _____



LEADERSHIP WILKES–BARRE

★ Program History and Concept ★

Leadership Wilkes–Barre was founded in 1981 in response to the community’s need for a steady supply of leaders who are both familiar with the general structure of the community, its problems and issues, and are also capable of organizing and directing the efforts of others. The Core program is designed to develop well-informed, motivated leaders who have the skills and commitment to work together to strengthen Northeastern Pennsylvania.

In 2015, Impact: Leadership in Education was launched to offer local education systems the same leadership development opportunities, as well as to bridge the gap between business and education. Impact is designed to empower educators from 16 districts through leadership skill development, business-education connection, community awareness and inter-district networking. Leadership Wilkes–Barre is a private, non-sectarian, non-profit organization.

★ Mission Statement ★

Leadership Wilkes–Barre seeks to develop informed and committed leaders from all segments of the community who will serve, strengthen and improve Northeastern Pennsylvania.

★ Program Objectives ★

- Bring together current and emerging leaders representing a broad cross-section of the community: education, business, government, religion, the arts, ethnic and minority groups, and service and community organizations.
- Develop leadership skills.
- Connect business and education.
- Inform participants of the concerns of our community, its problems, challenges, solutions and the resources available.
- Create and implement Impact projects that address needs within school districts.
- Stimulate a commitment and a responsibility to serve and strengthen our communities.
- Build a network of community trustees through class participation and networking among districts.

★ Application Process ★

Individuals interested in being a member of the Impact: Leadership in Education program should submit a completed application to the Leadership Wilkes–Barre office by April 30th. The Impact Selection Committee reviews each application. Applicants will be notified in writing of their acceptance.

★ Selection Criteria ★

- Participants must be classroom teaching professionals who provide direct instruction, and have a minimum of three years’ experience teaching
- Ability to set and achieve personal goals resulting in a position in their career field that reflects significant achievement relative to age and experience; and
- A record of participation that indicates a capacity for increased responsibility including positions of leadership

★ **Impact: Leadership in Education Tentative Calendar for 2018-2019** ★

<i>Date</i>	<i>Session Topic</i>
September.....	Opening Retreat, THINK Center & Kirby Park
October.....	Habitat for Humanity (Volunteer Opportunity)
October.....	Effective Communication for Leaders, Misericordia University
November.....	Logic Study: PA Dept of Education, Capitol Building, Harrisburg
December.....	Perceptions of Your Community, Benco Dental
January.....	Interpersonal Communication & Consensus, Wilkes University
February.....	Collaboration & Community Partnerships, Head Start & the United Way
March.....	Police Ride Along (Outside Learning Opportunity)
March	Conflict & Purpose, Pittston Memorial Library
April	Closing Program and Graduation, Westmoreland Club
June 7.....	LWB Annual Dinner

Each year a maximum of 35 participants from participating school districts are selected. The diversity of each Leadership class is carefully considered. Given this factor and the limited class size, some highly qualified candidates are turned down each year. We encourage applicants to re-apply should they not be accepted the first time.

Monthly sessions are usually held from 8:30 a.m. to 4 p.m at a variety of locations throughout Luzerne County. The opening program is mandatory. Program packets are designed to provide participants with background information relating to each topic. A commitment of personal time is also expected to work on School Impact Projects that identify and fulfill a need within the participant’s school district.

Act 48 credits are available for each participant.

★ **Leadership Wilkes–Barre Board of Directors** ★

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